Tuesday 6th March 2012

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| ☹ 😐 ☺ | I can identify patterns in poems. | ☹ 😐 ☺ |

My Mum

I love .............................................................................................................................

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But most of all I love my MUM!

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Edit and Adapt this to suit yr group / ablity

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| **I can find:**  🗌 I can find the poems title.  🗌 I can find capital letters,  🗌 I can find full stops.  🗌 I can find commas.  🗌 I can find rhyming words  🗌 I can find poems that do not rhyme.  🗌 I can think about how the poems are written on new lines and how this makes the poem look.  🗌 I can find who wrote the poet. | I can write a poem using a checklist:  🗌 I have a title for my poem.  🗌 I have used capital letters,  🗌 I have used full stops.  🗌 I have used commas.  🗌 I have used rhyming words or I have chosen not to rhyme my poem.  🗌 I have started a new line to make the poem ‘pacey’ and interesting.  🗌 I have presented my work neatly. |

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